

# Inspection of Kidz Come First

King Solomon International Business School, Lord Street, Birmingham, West  
Midlands B7 4AA

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Inspection date: 13 October 2021

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children thrive in this nurturing and welcoming environment. They are very happy to attend and come into club, ready to relax and have fun after a busy day in school. Children enjoy socialising with staff and their friends from different year groups and chat about what they have done at school. They are aware of their own safety and well-being. Children inform staff when they independently go to use the toilet or to wash their hands in the bathroom. They benefit from a healthy, light tea and choose a piece of fruit from the bowl.

There is a weekly routine of structured experiences for children to enjoy. Each evening they have opportunity to choose to take part in the planned activity or to select games or resources. They decide if they want to play something inside, outside in the school playground or under the covered area if the weather is bad. Staff are keen for children to share their ideas for activities and experiences while at club. For example, children bring in recipes to use and staff ensure that the ingredients are ready for the cooking session.

Children with special educational needs and/or disabilities are effectively supported. The manager speaks to parents and school staff before children start with her, so that she can make sure they have everything in place to meet their needs.

### **What does the early years setting do well and what does it need to do better?**

- The manager has recently recruited staff to join the team. She has ensured that they are appropriately vetted and experienced to care for children in the club. They access training and conduct research online to keep their knowledge up to date and develop their professional skills. Staff comment about how they have been made to feel welcome and valued at the club by the manager, other staff, children and their families.
- The manager and staff work closely with the staff in the host school. They exchange relevant information about the children and ensure that parents are kept up to date with any changes or news. There is also good communication regarding any vulnerable children and families and this helps to ensure that consistent support and help is available when needed.
- The manager has a positive approach and clear processes are in place to deal with any concerns or respond to queries parents and/or carers may have. The recent reviews online show that most parents are very happy with the service provided and acknowledge how the manager and staff always put the children first.
- Children are cared for mainly in groups dependant on the year they are in at school. They do have plenty of opportunities to mix with siblings or friends of

different ages. This is restricted to smaller groups so that it is not overwhelming for the four- and five-year-olds who are just starting to settle into club.

- Children are well behaved, caring and considerate of one another. They use good manners and are polite and confident when speaking to staff and visitors. They are keen to know what the inspector is writing about on the laptop and happy to share their view of the club. Children explain how they like to play games with their new friends and that the staff make them laugh.
- The cooking activities provided capture children's interests and keep them engaged for sustained periods of time. They answer staff's questions to identify the different ingredients and listen intently to the instructions, so they know what they need to do next. Children are eager to have a turn to create the mixture and wait patiently, chatting to their friends, before they have a go.
- Staff are keen to get to know the children, who have recently started at club, and find the subject of food encourages conversation. Children are happy to answer staff's questions and talk about their favourite meals. Staff encourage children to identify which fruits and vegetables they like to eat. Children extend the topic further as they talk about foods that are healthy and not eating sweets or chocolate as it might make them poorly. They laugh together as they talk about how they like spicy food, but it makes them hiccup.

## Safeguarding

The arrangements for safeguarding are effective.

The manager follows robust recruitment procedures to ensure the staff she employs are suitable to work at club. She and her staff keep their knowledge and understanding of child protection up to date. They have quizzes and the manager asks on-the-spot scenario questions to ensure staff are confident and able to deal with issues or concerns quickly. The manager and staff recognise children may feel comfortable to disclose any concerns with them while at club. This is due to the relaxed atmosphere and the good bonds they have with children. The manager provides plenty of opportunities for children to talk about anything that worries them. She also arranges for visitors to come and help raise awareness of issues, such as the dangers of gangs and grooming and about how to use the internet safely.

## Setting details

<b>Unique reference number</b>	2528100
<b>Local authority</b>	Birmingham
<b>Inspection number</b>	10203249
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 10
<b>Total number of places</b>	31
<b>Number of children on roll</b>	28
<b>Name of registered person</b>	Johnson, Natalie Delores
<b>Registered person unique reference number</b>	RP900228
<b>Telephone number</b>	07492495435
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Kidz Come First was registered in 2019 and is privately owned. It is one of two out of school clubs run by the same provider. The club employs four members of childcare staff, all of whom hold appropriate qualifications at level 3 or above. The club opens from Monday to Friday in term time, from 7.30am until 8.45am and from 3pm until 6pm. It also opens in school holidays, except over Christmas, from Monday to Friday, from 9am until 5.30pm.

## Information about this inspection

### Inspector

Lucy Showell

## Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic. The inspector discussed the impact of the pandemic with the manager and has taken that into account in their evaluation of the setting.
- The inspector assessed the safety of the premises and spoke with the manager and staff about the safeguarding and welfare requirements.
- Children and staff spoke to the inspector and shared their experiences and opinions of the club.
- The inspector observed the interactions between children and staff during varied activities and play opportunities.
- The inspector took account of parents' views available online and those that have been shared with the club.
- The manager showed the inspector relevant documentation and evidence of the suitability of adults working on the premises.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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